

# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the writer presents the discussion about background of study, statement of problems, purpose of study, scope and limitation, significance of study, and definition of key terms.

### **1.1 Background of study**

In teaching learning English, there are four skills that must be taught to the students, so they are good at English lessons in the school. The 4 aspects that are taught include speaking, listening, reading, and writing. Speaking is a skill that has to be taught in junior high school. Based on Bailey (2005) speaking is composed of generating systematic verbal utterances to express the meaning or information. Therefore, this skill is an important aspect in the scope of the study to convey the meaning of learning and information.

One of the aspects to teach speaking is method used by teacher. According to Richards and Rodgers (1999) practice and approach to design language programs and materials reflect a commitment to find more efficient and more effective ways of teaching language. These natural language learning principles provided foundation which known as the Direct Method and it refers to the most generally recognized of the natural methods (Richards and Rodgers, 1999). This method focuses on language use and can make the teacher easy to teach students in speaking skill. The writer conducts research in SMP Muhammadiyah 06 Dau Malang. In this school, the teachers use direct method to do the learning process.

Indriawati (2017) who studied the direct method in teaching English to improve students' speaking skills at SMK Muhammadiyah 02 Malang showed

that the teacher find some problems, such as; 1) The learning process focuses on the teacher, not on the task book. 2) For less intelligent students, it was difficult to understand the material. There were also some strength and weakness of the method applied by the teacher. That is problem by the teacher in learning process. Based on the research finding above, the author will do an analysis of some problems that found by the teacher and how to solve the problem. Therefore, in the next discussion the author will write a few problems and how to solve the problems.

### **1.2 Statement of problems**

Speaking teacher always hopes their students would be able to use their ability to speaking well. To achieve this, an approach in teaching and learning process is highly fundamental to support. This is considering the title and the background knowledge which have been written. Therefore, the researcher states two questions or statement of problems:

1. What are the problems found by teacher using direct method in speaking class at SMP Muhammadiyah 06 Dau Malang?
2. How does the teacher solve the problem when using direct method in speaking class at SMP Muhammadiyah 06 Dau Malang?

### **1.3 Purpose of study**

The purpose in this research is to investigate the use of direct methods in the class. In addition, in the application of this method, the teachers also find some problems that are often encountered. Therefore, in this discussion the author summarize several ways to find solutions for the teachers to solve the problems.

#### 1.4 Scope and limitation

This research conducted at SMP Muhammadiyah 06 Dau Malang. This research focuses on some problems and how to solve problems that can be done by a teacher in using direct method. In learning process, speaking teacher grade 8 uses this method to teach the students. There are 3 classes in grade 8 that are taught by 1 teacher.

#### 1.5 Significance of study

The writer hopes that this analysis can be useful for anyone especially for speaking teachers who use direct method and the future researcher. This analysis tells about the problem and how to solve the problem that is important for the speaking teacher. For the future researcher, this study can give information or reference for the upcoming research.

#### 1.6 Definition of key terms

1. **Direct Method** These natural language learning principles provided the foundation which refers to the most generally recognized of natural methods (Richards and Rodgers, 1999).
2. **Speaking** is composed of generating systematic verbal utterances to express the meaning or information (Bailey, 2005)
3. **Method** appears to be based on very distinct views about what language is and how a language is educated (Richards and Rodgers, 1999).